

WELCOME

Parents and Guardians of May 27 IBDP
graduates

Plan for this evening

17.00 – 17.10 general info – Gillian K205

17.10 – 17.15 Class teachers K205

17.20 – 19.00 subject teachers available in M202,
M203 and M204

School/life balance



- Make sure your child has breakfast (free breakfast in canteen mon- thurs)
- Eat together in the evenings
- Ask about deadlines and assignments
- Offer to help make a study plan
- Talk about study skills
- Encourage them to go to bed at a regular time
- Encourage down time
- Encourage activities where they can be with others

International Baccalaureate Diploma Programme

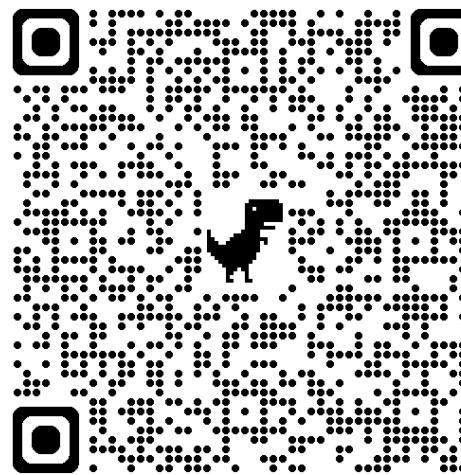


Har du høge ambisjonar og ønskjer ei internasjonal utdanning over to år? International Baccalaureate Diploma Programme er eit krevjande studium for målretta elevar. Undervisningsspråket er engelsk, og det blir stilt høge krav til sjølvstendig arbeid og refleksjon. Til gjengjeld er elevar med IB-diplomet ettertrakta studentar som er ekstra godt førebudd til studiar på norske og internasjonale universitet.

Background Information

For over 30 years Bergen Katedralskole has been successfully offered the International Baccalaureate Diploma Programme. First accredited in 1988 Katten was amongst the first schools to introduce the diploma programme in Norway. The programme is designed to equip students with the academic skills needed for university study, further education and their chosen profession. In addition it aims to develop the values, and lifeskills, needed to live a fulfilled and purposeful life in an ever-changing world.

Since it's introduction we have welcomed local, and International, students through our doors, with student numbers doubling in the last few years.



School web page

www.bergenkatedralskole.vgs.no/

- School information
- Events and happenings
- Information about subjects and student life

Instagram



Assessment policy

Academic Integrity policy

Procedure for complaints policy

Language policy

Inclusive education policy

School Policies
available on its
learning

Email gillian:
Gillian.Mary.Boniface@vlfk.no

if you would like a copy of
any of these

Subject information – IBO webpage



III. Assessment model

It is the intention of this course that students are able to fulfill the following assessment objectives:

1. Know, understand and interpret:
 - a range of texts, works and/or performances, and their meanings and implications
 - contexts in which texts are written and/or received
 - elements of literary, stylistic, rhetorical, visual and/or performance craft
 - features of particular text types and literary forms.
2. Analyse and evaluate:
 - ways in which the use of language creates meaning
 - uses and effects of literary, stylistic, rhetorical, visual or theatrical techniques
 - relationships among different texts
 - ways in which texts may offer perspectives on human concerns.
3. Communicate:
 - ideas in clear, logical and persuasive ways
 - in a range of styles, registers and for a variety of purposes and situations
 - (for literature and performance only) ideas, emotion, character and atmosphere through performance.

Assessment at a glance

Type of assessment	Format of assessment	Time (hours)		Weighting of final grade (%)	
		SL	HL	SL	HL
External					
Paper 1: Guided literary analysis	Guided analysis of unseen literary passage/ passages from different text types.	1.25	2.25	35	35
Paper 2: Comparative essay	Comparative essay based on two literary works written in response to a choice of one out of four questions.	1.75	1.75	35	25
HL essay	Written coursework component: 1,200–1,500 word essay on one work studied.				20
Internal					
Individual oral	Prepared oral response on the way that one work originally written			30	20

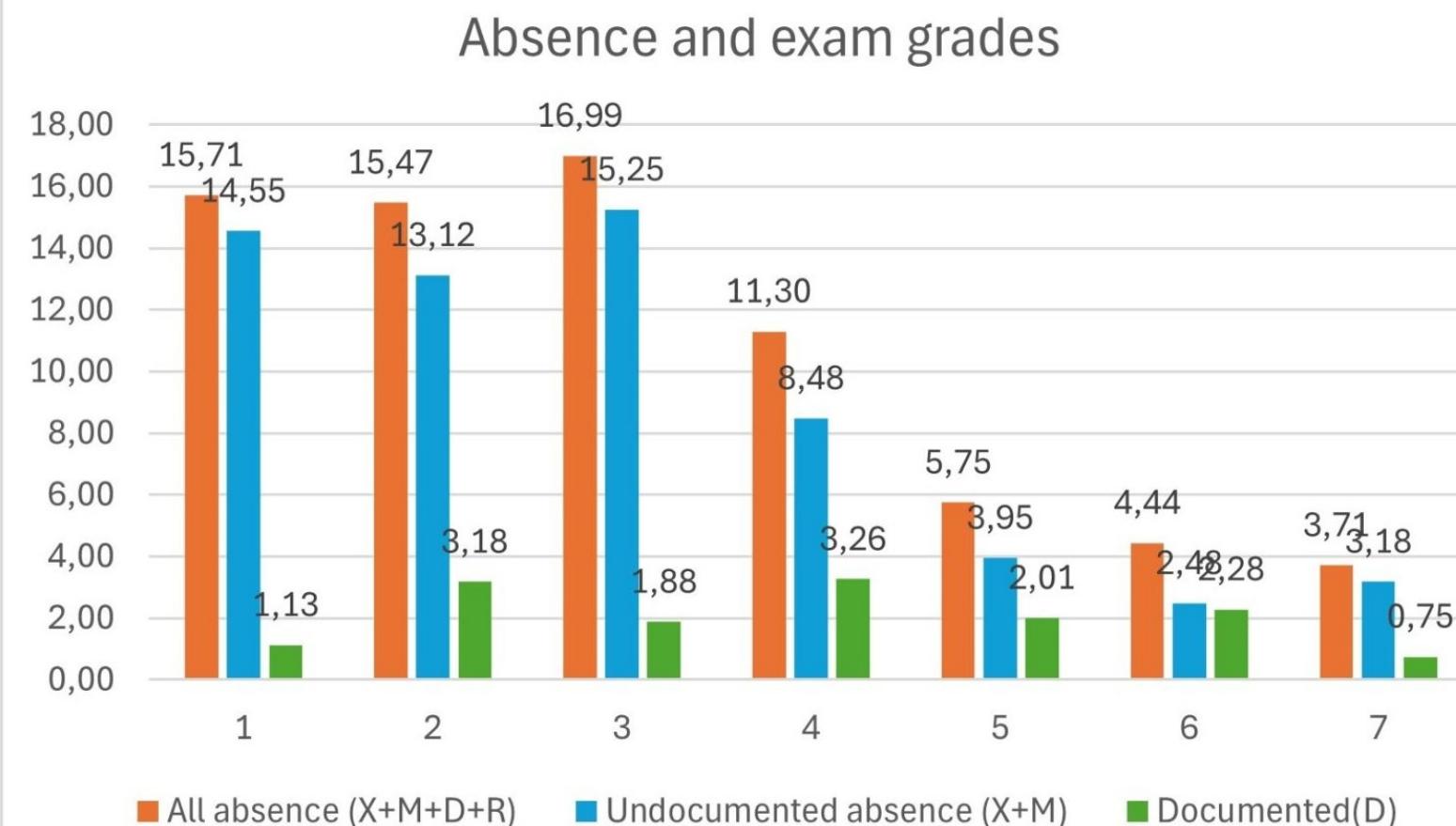
12.02.2026

ABSENCES – UPDATE TO NEW RULES

Absences will be included on school transcripts.

Results and absences

Correlation or causation?



Progression into 3IB

Students must apply on Vigo by March 1st

They must have a total of at least 20 points

They must have grades in all subjects

They should have at least a grade 3 in all subjects

Understanding the Diploma

- Grade 1-7 in each subject
- $6 \text{ (subject)} \times 7 \text{ (maximum points)} = 42 \text{ points}$
- 3 extra points available for EE and ToK
- **24 points – diploma is awarded**
- **45 points – maximum possible**
- **Must have at least 12 points in HL subjects**
- **And 9 in SL subjects**

Assessment in the DP

- **External** - examinations in May and November world wide. Examiners are found in all regions where DP is taught as they themselves are mainly DP teachers
- **Internal – (IA)** Course work which is graded by DP teachers at school and samples are sent to IB for moderation. Constitutes **20% to 30%** of final grade. Feedback given on one draft.



Deadlines and assessment overview for May 2025 graduates¹

Bergen katedralskole International Baccalaureate Diploma Programme

All courses, along with the Extended Essay and TOK, have at least one major written assignment. These assignments may be assessed internally by the teacher, and moderated by the IB, or they may be marked externally by an IB examiner. In order to help our students balance their workload we spread these assignments across the last 12 months of the programme. Students can expect to have one hand in each week in the last 6 months of the programme, therefore all drafts need to be started in good time before the deadline. We strongly recommended using a planner, either digital or paper, to organize your time. Free periods in school should also be used to work on assignments.

Deadline types

1. **Draft deadlines** are an opportunity for the student to get feedback on their work in progress. Students who receive feedback, and incorporate that feedback into their final product, consistently produce work of a higher quality than those who do not. Failure to submit a draft prior to the deadline will result in no feedback being given by the teacher prior to the final deadline.
2. **Final deadlines** are the day when the teacher expects to have a completed copy of the work for assessment. The versions submitted on this date will be the ones that are sent to the IB.
3. **Extended deadlines** can be given for medical or other documented reasons. They must be agreed in advance with the IBDP Coordinator, and your teacher.

Coming Soon - Deadline Calendar

Overview of all major
deadlines

Fast day in the week for
submission

Available on Its learning

Extra help locally and online

- Lanterna Education – Online tutoring and free study resources

Three study guide cards are displayed in a row. Each card has a blue header with the subject name in white, followed by a white button labeled 'The ultimate study guide'. Below the header is a dark blue section containing the subject name again. The bottom section is white with the text 'IB Biology – The Ultimate Study Guide', 'IB Business Management – The Ultimate Study Guide', and 'IB Chemistry – The Ultimate Study Guide' respectively. Each card has a 'DOWNLOAD' button at the bottom.

- IB BIOLOGY**
The ultimate study guide
- BUSINESS MANAGEMENT**
The ultimate study guide
- CHEMISTRY**
The ultimate study guide

IB Biology – The Ultimate Study Guide

IB Business Management – The Ultimate Study Guide

IB Chemistry – The Ultimate Study Guide

DOWNLOAD

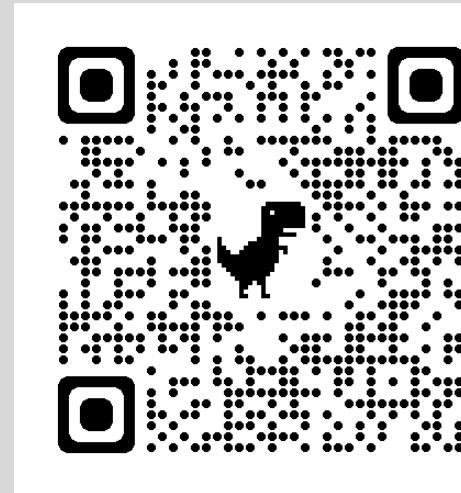
LOGIN TO DOWNLOAD

DOWNLOAD

Gillian Boniface - Head of IBDP

ENT3R – Help with math, physics and Chemistry for students at High School (Norwegian Language Only)

Leksehjelp – Red cross homework help, different locations around Bergen



A screenshot of the ENT3R Bergen-HVL website. It features a photo of two students, a QR code, and text about the service's purpose and availability.

ENT3R
Påmelding / Bergen - HVL

Bergen - HVL

Forside ENT3R HVL Bergen

Skulle du ønske at du var bedre i matematikk og naturfag

ENT3R er for alle, både for dem som trenger ekstra hjelpe og dem som trenger ekstra utfordringer. Du vil jobbe med innen matte og naturfag, så får du hjelpe her. I tillegg er ENT3R helt gratis!

På ENT3R HVL Bergen er målet å gi deg hjelpe og mestring innenfor realfag.

Inclusive access



- Our school policy: all students should have equal access to learning
- For exams
 - Certain diagnoses will provide the students with specific access arrangements
 - For example dyslexia, ADHD, mental health struggles
 - Access arrangements like:
 - Extra time
 - The use of a computer
 - Reading support
- Documentation
 - Specific information about what the students need support with. How can we help?
 - Has to be recent – within their exam year
 - Dyslexia test (light test) can be done by school counsellors

Departementet jobber, sammen med HK-dir, med å se på tabellforslaget og innspillene som har kommet. **Når dette er ferdig utredet vil jeg sende forslaget på en ny åpen høring, der også forslag til innføringstidspunkt for ny tabell vil bli inkludert.**

Hongkong, 1-5	Karakterskala: 1-5 med 1 som lågaste ståkarakter	Type tabell: offisiell karakterstatistikk
Hongkong, A-levels	Karakterskala: F-A med F som lågaste ståkarakter	Type tabell: lineær omrekning-
IB, diplom	Poengsumskala: 0-45 der 24 er lågaste godkjende poengsum for å få diplom	Type tabell: fastsett av Kunnskapsdepartementet (KD)
IB, enkeltkarakterar	Karakterskala: 1-7 der 3 er lågaste karakter som reknast om	Type tabell: offisiell karakterstatistikk
India, 33 % -100 %	Karakterskala: 33 % -100 % med 33 % som lågaste ståkarakter	Type tabell: eigeninnsamla karakterstatistikk

Conversion table Utfordringer med beregning

HK-DIR har ny metode for beregning av karakterer for studenter med utenlandsk vitnemål (inkludert IB).

➤ tar utgangspunktet i karakterfordelingen i Norge og sammenligner andre vitnemål ut fra dette.

➤ Topp 10-prosentilen i hvert skolesystem skal tilsvare topp 10-prosentilen i det nasjonale norske systemet osv.

12.02.2026

CLASS TEACHERS

Eldfrid and Thea

Digital platforms

Visma InSchool

- Students need to login with secure login (feide)
- Timetable
- Grades
- Test overview
- Formative and summative feedback
- Register absences

Its Learning

- Subject course pages
- Contact with subject teachers
- Submission of assignments
- Course overviews
- General information about school events

Timetable – dynamic!

Mandag 29	Tirsdag 30	Onsdag 1	Torsdag 2	Fredag 3
08:00 ① 08:15 - 09:45 Q H304 Mathematics AA HL 2ib Mathematics AA HL Kolbein Jørgensen Undervisningstime	① 08:15 - 09:45 Q H304 Mathematics AA ... 2ib Mathematics AA HL Kolbein Jørgensen Undervisningstime	① 08:15 - 09:45 Q H313 Mathematics AA SL 2ib Mathematics AA SL Maria Vik Grong Undervisningstime	① 08:15 - 09:45 Q H309 Mathematics AI SL 2ib Mathematics AI SL Trine Thygesen Brun Undervisningstime	① 08:15 - 09:45 Q N207 2ib Biology HL Biology HL Frank Helle Undervisningstime
09:00				① 08:15 - 09:45 Q N307 2ib Physics HL Physics HL Øystein Alsaker Undervisningstime
10:00 ① 10:00 - 11:30 Q N207 2ib Biology SL/HL Biology SL Frank Helle Undervisningstime	① 10:00 - 11:30 Q N307 2ib Physics SL/HL Physics SL Øystein Alsaker Undervisningstime	① 10:00 - 11:30 Q H313 2ib Economics SL/HL Economics SL Thea Lillevik Bårdsen Undervisningstime	① 10:00 - 11:30 Q H309 2ib Psychology SL/HL Psychology SL Anette Arnesen Toppe Undervisningstime	① 10:00 - 11:30 Q H304 History SL 2ib History SL Ingrid Mohn Undervisningstime
11:00				① 10:00 - 11:30 Q H309 2ib Norwegian A ... Norwegian A LIT SL Franciska Hamre Aab... Undervisningstime
12:00	① 12:15 - 13:45 Q H313 2ib Economics HL Economics HL Thea Lillevik Bårdsen Undervisningstime	① 12:15 - 13:45 Q H309 2ib Psychology HL Psychology HL Anette Arnesen Toppe Undervisningstime	① 12:15 - 13:45 Q H313 2ib English A SL/HL English A LAL SL Willem Von Erpocom Undervisningstime	① 10:00 - 11:30 Q N508 Chinese ab initio ... 2ib Mandarin ab Initio... Haifeng Sun Undervisningstime
13:00				① 10:00 - 11:30 Q N508 2ib English A SL/HL English A LAL SL Willem Von Erpocom Undervisningstime
14:00 ① 14:00 - 15:30 Q N404 2ib Chemistry SL/HL Chemistry SL Eldfrid Johanne Grepperud Undervisningstime	① 14:00 - 15:30 Q H507 2ib Visual Arts HL Visual Arts HL Sina Birgitt Ringen Mc Hugh Undervisningstime	① 14:00 - 15:30 Q H304 Norwegian B HL 2ib Norwegian B HL Henriette Røsdal Key... Undervisningstime	① 14:00 - 15:30 Q H309 Chinese ab initio ... 2ib Mandarin ab initio... Haifeng Sun Undervisningstime	① 14:00 - 15:30 Q H309 2ib Norwegian A ... Norwegian A LIT HL Franciska Hamre Aab... Undervisningstime
15:00			① 14:00 - 15:30 Q H309 Theory of Knowledge 2ib Theory of Knowledge gr. 1 Tom Freddy Sørgendal Danielsen Undervisningstime	① 14:00 - 14:45 2ib English A SL/HL English A LAL SL Willem Von Erpocom Undervisningstime

12.02.2026

CLASS ENVIRONMENT

Subject and teacher overview

M202		M203		M204	
Franciska	Norwegian A Self-taught	Maria Grong	Mathematics AA SL	Frank Helle	Biology SL HL
Willem von Erpecom	English A HL	Thea Bårdsen	Economics Class teacher	Kolbein	Mathematics AA HL
Ingrid Mohn	Unavailable	Anette Toppe	Psychology	Trine Brun	Mathematics AI SL
Sina McHugh	Visual Art CAS Coordinator	Haifeng Sun	Mandarin Ab initio	Øystein Alsaker	Physics SL HL
Henriette	Norwegian B			Eldfrid Grepperud	Chemistry Class teacher

Glass room in Mingle area

**Tom Freddy Danielsen
Ina Misje – not available**

Theory of Knowledge